

# CONCORDIA COLLEGE MOORHEAD MINNESOTA

## Confidential Report on Student Application for Admission

The student whose name appears below has applied for admission to Concordia.  
Please complete this form and return it to the student in a sealed envelope, or directly to Concordia.

Student Name \_\_\_\_\_

How long and in what context have you known the applicant?

In your opinion, does the applicant have the personal qualities needed for success in college? Please support your answer.

What are your observations and/or insights that will allow Concordia College to better evaluate the applicant?  
Does the applicant have any special needs?

Do you think Concordia College should accept this applicant as a student? Please support your answer.

Date \_\_\_\_\_ Name \_\_\_\_\_ Signature \_\_\_\_\_

Title or Position \_\_\_\_\_

Address \_\_\_\_\_

Telephone \_\_\_\_\_

Country Code - City Code - Number

Please feel free to include a letter to further describe the applicant if you wish.

**We appreciate your cooperation. Our notification of admission is on a rolling basis. The Concordia Admissions Committee reviews applications and acts on them shortly after the receipt of all requested credentials.**

# Student Description Summary

- (1) Participation in discussion (self-initiated)  
\_\_\_\_\_ always involved, often initiates discussion  
\_\_\_\_\_ usually participates  
\_\_\_\_\_ often participates  
\_\_\_\_\_ occasionally participates  
\_\_\_\_\_ seldom participates  
\_\_\_\_\_ not applicable
- (2) Involvement in classroom activities  
\_\_\_\_\_ very high in all activities  
\_\_\_\_\_ active, usually shows genuine interest  
\_\_\_\_\_ mild, politely attentive  
\_\_\_\_\_ languid, attention often wanders  
\_\_\_\_\_ distracted, does other things during class  
\_\_\_\_\_ vacillates greatly
- (3) Pursuit of independent study  
\_\_\_\_\_ considerable study and major project(s)  
\_\_\_\_\_ considerable study or major project(s)  
\_\_\_\_\_ some study and minor project(s)  
\_\_\_\_\_ some study or minor project(s)  
\_\_\_\_\_ no evidence of independent study  
\_\_\_\_\_ not applicable
- (4) Evenness of performance  
\_\_\_\_\_ exceptionally consistent  
\_\_\_\_\_ even, grades vary slightly  
\_\_\_\_\_ uneven, grades vary significantly  
\_\_\_\_\_ erratic, performance fluctuates wildly
- (5) Critical and questioning attitude  
\_\_\_\_\_ often challenges  
\_\_\_\_\_ sometimes challenges  
\_\_\_\_\_ occasionally is skeptical  
\_\_\_\_\_ sometimes probes  
\_\_\_\_\_ rarely questions  
\_\_\_\_\_ not applicable
- (6) Depth of understanding  
\_\_\_\_\_ excellent insight  
\_\_\_\_\_ good understanding  
\_\_\_\_\_ some insight  
\_\_\_\_\_ little insight  
\_\_\_\_\_ poor understanding  
\_\_\_\_\_ not applicable
- (7) Personal responsibility  
\_\_\_\_\_ always accepts fully  
\_\_\_\_\_ usually accepts fully  
\_\_\_\_\_ partially accepts  
\_\_\_\_\_ sometimes refuses  
\_\_\_\_\_ often refuses
- (8) Consideration for others  
\_\_\_\_\_ always considerate of other's rights and feelings  
\_\_\_\_\_ usually considerate  
\_\_\_\_\_ courteous, little evidence of consideration  
\_\_\_\_\_ sometimes inconsiderate  
\_\_\_\_\_ often inconsiderate  
\_\_\_\_\_ inadequate opportunity to observe

---

## Comments:

C O N C O R D I A C O L L E G E

M O O R H E A D M I N N E S O T A

W W W . G O C O N C O R D I A . C O M